


# 5 Little Snowmen fat

Each with a funny hat



Out came the  sun  
And melted one  
What a sad thing is that



This is the words of the rhyme.

(There is not really a tune to go with it)

The idea is that they draw a picture to represent each line as you see the child in the picture above doing.

Repeat the rhyme using 4 little snowmen fat

Then 3, 2 then 1.

Enjoy.

## Rhyme Maps

Here at Rockwood we sometimes make rhyme maps with the children. We do this to encourage our school leavers to read and write.

Learning lots of nursery rhymes, action rhymes and songs is an excellent way of expanding a child's vocabulary but the rhythm and rhyme also helps children when they start to read themselves.

Rhyme maps are an excellent way of building a child's confidence in their ability to communicate as a talker, reader and writer.

The first step is to learn the rhyme by heart. The rhymes we use often have actions which help children remember the sequence of the rhyme. Next, we do a rhyme map together. We would start by saying "What comes first?" (5 in this instance) "How can we do 5?". It is important to remember that there is no right or wrong answer so long as it is meaningful to your child that is all that matters; so, 5 lines or dots are just as useful as a number 5. Finally your child can make their own rhyme map which you can read together.

We rarely use words in our rhyme maps but words such as crackle could be written or just a line to represent the word will do. Often children do a zig zag.

A big piece of paper is best for this work to allow plenty of room for your child to draw.

