

EYPP Funding Strategy – 2016 - 2017

What will the money be spent on?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children? Which of the EYPP children will it benefit?	How will it benefit the setting?	How will you know it has made a difference?
WellComm language pack and resources	Speech and Language levels on entry for our children are lower than expected, this is especially true of the EYPP children.	Toolkit - £320.00 Report Wizard - £72.95 TOTAL - £392.95	Children will be assessed on WellComm and strategies and activities planned to close the gaps and move their speech and language forward. This will be monitored by the teachers to ensure continued progress and accurate planning	All of the children will be assessed and supported through the WellComm system and monitoring. This will aid their progress and development to be specific and monitored.	WellComm levels shows progress and closing the gaps on assessments
Inset Training on WellComm systems for all staff	Training by teacher to inform new system, plans and usage of WellComm	Inset time	See above	See above	As above
Additional language support from teacher trained in ECAT/ELKLAN/familiar with WellComm	Identified by RoSE and monitoring by staff and governors.	0.1 UPS 3 salary + on costs (supported by general budget)	Speech and language needs are most evident within our EYPP children.	21% of cohort have Speech and Language needs. Teacher has additional training in support strategies and systems, additional time will allow support and monitoring of children with specific	WellComm levels show progress, monitoring of EYFS progress

				language needs.	
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What difference did it make?	How might you build on it next time?
<p>Inset delivered in September 2016 to all staff on Wellcomm systems and monitoring CLL.</p> <p>WellComm data evidenced that all children who were assessed below age on WellComm at the start of the year had made progress by the end of the academic year so that 83% were Green or Amber by the end.</p> <p>Groups in place to accurately plan for children’s development by Nov 2016</p> <p>Evidence of planning each term for specific groups identified by Wellcomm held in planning file.</p> <p>Within the EYPP cohort the impact of the intervention on Communication and Language was demonstrated – 87% made at least 3 steps of progress over the final 3 terms in Listening and Attention, 93% made at least 3 levels of progress in Understanding and 100% made at least 3 levels in Speaking, with the majority of the group making at least 4 levels.</p>	<p>Ongoing development of WellComm to support younger children who were baselined in this academic year to aid evaluation of progress in speech and language to demonstrate long term impact across all children.</p> <p>Use TR skills and WellComm evaluations to put more focussed intervention support into individuals identified at low levels</p> <p>Feed information to primary schools to aid intervention when children move to primary.</p>
<p>Full cohort of 2017 leavers - Evidence of impact of group planning shows development in comprehension and language levels of the majority of children (75%)</p> <p>Additional intervention activity plans evidence engagement support for children with delayed communication and language</p> <p>Attainment and progress just over last 3 terms for 2017 leavers was:</p> <ul style="list-style-type: none"> •Listening and Attention - 62% 40-60+ - 85% 3 steps of progress or more •Understanding – 71% 40-60+ - 89% 3 steps of progress or more •Speaking – 71% 40-60+ - 93% 3 steps of progress or more 	